

**6**

**a** Construct a logical story by choosing one word or phrase from each box. Write the final line of the story yourself.

It had been 

miserable
sunny
cloudy

 all morning 

and
but

 in the afternoon

it began to rain
the sun came out
it got very foggy

 so I decided to 

do some shopping.
go to the library.
go to the park.

 I quickly

got changed and left the house. An hour later, sitting

beside the lake,
in a crowded coffee bar,
behind a large desk,

 I was startled by a 

familiar voice
loud crash
whisper

behind me. I turned round and saw a man

holding a long knife.
holding a large teddy bear.
collapsing onto the table next to me.

 I wanted to 

stand up
laugh
scream

but I 

felt embarrassed.
just stared at him.
couldn't move.

'I'm sorry I frightened you,'
'I thought you'd like it,'
'This is for you,'

he said, 

angrily.
sadly.
coldly.

 '.....,' I said.

**b** Now compare your story with your partner's and discuss the differences.

**7**

 Check your pronunciation. Look at the instructions in Unit 1, exercise 6.

**SELF-STUDY ACTIVITIES**

- 1 Look up the underlined words and phrases in these sentences (if they are new to you), and then rewrite each sentence so that the meaning stays the same.

Example:

I get on very well with my brother.

*I have a good relationship with my brother.*

- a) We get on very well, but we have nothing in common.
- b) I can't stand babysitting.
- c) When I was younger I was scared of the dark.
- d) Could you look after the children for me while I go to the shops?
- e) She was born in the city but brought up on a farm.
- 2 Find the opposites of the following words and phrases:
- fat   curly hair   broad shoulders   black hair   dark skin
- 3 Write a short description of someone in your class. During the next lesson, show the description to a partner and see if they can guess who it is.